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| **Facilitator-Host Planning**  |
| **Questions to reflect on classroom practice***Note: This bank of questions is designed for facilitators to become more familiar with the host teacher, to guide hosts in reflecting on their practice, and to consider some of the classroom details prior to the observation. It is not necessary to use all of the questions, and it is fine to add others.*  |
| **Ahead of Time: Getting to know your Host Teacher** |
| **What are your students currently learning?**  |
|  |
| **What are you working on in your practice to guide their learning?** |
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| **What are your current successes relative to this?** |
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| **What are your challenges?**  |
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| **How did you get to where you are now? Tell me briefly about your journey in honing your practice. What are you confident in now that you weren’t before?**  |
|  |
| **What are you working on to improve your practice? What are you wondering about?**  |
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| **What feedback from observers would help you in learning more about this?**  |
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| **Closer to the Date: Reflecting on the Details**  |
| **What lesson will we be observing?**  |
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| **What is your learning target for this lesson?**  |
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| **What will this look and sound like if students are successful?**  |
|  |
| **Other** |
| **Are there any issues or students that observers should be aware of prior to the observation?**  |
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| **Where would it be best for observers to sit or stand in the room?**  |
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| **What other information do you want to share?** |
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| **DOMAIN 1**: **PLANNING AND PREPARATION****Components:***1a: Demonstrating Knowledge of Content and Pedagogy**1b: Demonstrating Knowledge of Students**1c: Setting Instructional Outcomes**1d: Demonstrating Knowledge of Resources**1e:Designing Coherent Instruction**1f: Assessing Student Learning* | **DOMAIN 2**: **CLASSROOM ENVIRONMENT****Components:***2a: Creating an Environment of Respect and Rapport**2b: Establishing a Culture for Learning**2c: Managing Classroom Procedures**2d: Managing Student Behavior**2e: Organizing Physical Space* | **DOMAIN 3**: **INSTRUCTION****Components:***3a: Communicating Clearly and Accurately**3b: Using Questioning and Discussion Techniques**3c: Engaging Students in Learning**3d: Providing Feedback to Students**3e: Demonstrating Flexibility and Responsiveness* | **DOMAIN 4**: **PROFESSIONAL RESPONSIBILITIES****Components:***4a: Reflecting on Teaching**4b: Maintaining Accurate Records**4c: Communicating with Families**4d: Participating in a Professional Community**4e: Growing and Developing Professionally**4f: Showing Professionalism* |