### Lab Classroom Norms for Observers

* Honor the tone, structure, and community of the classroom. Please avoid side-conversations or other disruptions. Remember you will have time to discuss the observation with colleagues during the debriefing.
* Come with a willingness to learn in a positive way. This is not a time to critique the host teacher.
* Keep the focus of our professional learning goals in mind throughout the observation. What relevant instructional moves, roles, questions, or conversations are you noticing?
* Remember: you are a visitor in the classroom, a quiet “fly on the wall.” Take care to not interfere with the natural flow of the classroom. This also means we are not teaching or interacting with students.
* Take notes during the observation: Try a blend of objective “noticings”: (bits of teacher/student or student/student dialogue, interactions, moves, procedures, etc)- followed by questions, wonderings, or comments for debriefing later.
* Consider the entire process as you are reflecting: the pre-observation meeting, the observation, and the debriefing. Each component is important in what you take away from today’s experience.
* Participate in the debriefing session. Use your recorded observations during the debriefing sessions to generate questions, discussion, and connections to the next observation. Your input is just as important to the professional learning of the host teacher, facilitator, and your peers.
* Enjoy this opportunity to learn with colleagues. Listen carefully, interact thoughtfully; consider how your input helps you, the host and entire team grow professionally.